Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High Frequency words: 1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| homeworkdog.gif | **Third Grade Homework Calendar**  **Week of February 13th-17th** |

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student’s homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

**Required Daily Reading Reflection**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| **Reading Passage:**  Read the story The Fort and then answer the comprehension questions on the back.  (Hint: YOU CAN MARK ON THE PASSAGES TO HELP YOU!) | **Reading Reflection:**  Read a **fiction** book for at least 20 minutes. After reading, write down the plot of the story. If you have not finished the story yet, write down the parts of the plot you do know and predict what the rest of the plot may be. | **Reading Passage:**  Read the poem Elephant Trouble and then answer the comprehension questions on the back.  (Hint: YOU CAN MARK ON THE PASSAGES TO HELP YOU!) | **Reading Reflection:**  Read a **fiction** book for at least 20 minutes. After reading, make a graphic organizer in your homework notebook to explain the plot of a story. Fill in your graphic organizer. If you have not finished your story, fill in the parts you can. |

**Required Math/Writing-Choose 1 Each Day**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday -Word Work | Tuesday- Math | Wednesday- Word Work | Thursday-Math |
| **Directions:** *Please choose one of the following activities listed below to practice building or spelling your words for the week.*  1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook.  2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly.  3. Write your spelling words like a pyramid.  c  ca  cat  4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon.  5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon.  6. Write your spelling word normal and then write it backwards.  7. Write your words in rainbow colors.  **8. Write your words in cursive!** | **Choice 1**  Use expanded form to solve this problem:  *Josh has 437 dollars in his piggy bank. For his birthday, he received 264 dollars. How much money does he have now?* | My 10 patterned spelling words for the week are:  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete the worksheet on the back. | **Choice 1**  Show your work and explain your strategy for solving this problem:  *After collecting 89 ice-cream sticks, Ahmad had 501 ice-cream sticks altogether. How many ice-cream sticks did he have in the beginning?* |
| **Choice 2**  Show and explain two different strategies you can use to solve this problem.  *A car drove 1,396 miles out of a 3,211mile trip. How many miles are left on the trip?* | **Choice 2**  Show and explain two different strategies you can use to solve this problem.  *Mrs. Ross has $2,339 to spend on her backyard project. On her wish list, Ms. Ross has a fire pit ($567), stone ($2, 234), plants ($1,432), and a furniture set ($1,825). Which two items could she buy?* |
| **Choice 3**  Make a plan for a party that you will host at your house for you and ten guests. Your budget is $100. Decide what activities you will do that will cost money and what food/beverages you will serve. Research the cost of your items and figure out how much of each you will need. Make a chart of each item you need for the party, how much of each item you need, and the cost of each. How much of your $100 did you plan to spend? How much do you have left? | **Choice 3**  Show your work and solve the problem below. Explain why you picked the strategy you used to solve the problem.  *I have a collection of 30 coins that consists of nickels and quarters. If the total value of the coins is 410¢, how many of each kind of coin do I have?* |

**Word Study Homework for Pattern Words**

Sort your words according to the headings in the table below. Write the words from your spelling list and then add 5 new words to each column and then explain what you notice about your spelling pattern.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| /off/ | /uff/ | /long o/ | /short o/ | /oo/ |
| My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? |

Follow the directions to complete the table below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ough /off/ | ough /uff/ | /long o/ | /short o/ | /oo/ |
| Write down one of your  spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds**  **similar** to your word but **does**  **not look like** it. Box in the  part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Ex. Would looks like foul  because of the “oul” but that  chunk makes different sounds  in each word. | Write down one of your  spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds**  **similar** to your word but  **does not look like** it. Box  in the part that sounds the  same.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your  spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **looks**  **similar** to your word but  **does not sound like** it. Box  in the part that looks the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your  spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **looks**  **similar** to your word but  **does not sound like** it. Box  in the part that looks the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your  spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **looks**  **similar** to your word but  **does not sound like** it. Box  in the part that looks the  same.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |